

**EPP CURRICULUM PLANNING GUIDE\***  
**Art – Education Concentration Effective Fall 2024**  
**For Fall Admission to Educator Preparation Program (EPP)**

| PRE-PROFESSIONAL SEQUENCE COURSES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |                                              |                                     |             |         |
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| Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Course # | Course Title                                 | Field Exp Hrs                       | Offered     | Cr./Gr. |
| 1 - Fall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EDU 100  | Introduction to the Teaching Profession      | 10 hours                            | Fall/Spring | 1/      |
| 2 - Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | EDU 211  | Child and Adolescent Development             |                                     | Fall/Spring | 3/      |
| <b>Required to be admitted to the Educator Preparation Program and to move to Developing Expertise Sequence (300 level):</b> <ul style="list-style-type: none"><li>- Successful completion of ENGL 101 and MATH 102 or 111 (grade of C or above)</li><li>- Successful completion of or concurrent enrollment in EDU 100, and 211 (grade of C+ or above);</li><li>- Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ (required through entire program)</li><li>- Admission to the Teacher Education Program</li></ul>                                                                                                                                                                                                                                                                   |          |                                              |                                     |             |         |
| DEVELOPING EXPERTISE SEQUENCE COURSES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |                                              |                                     |             |         |
| Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Course # | Course Title                                 | Field Exp Hrs                       | Offered     | Cr./Gr. |
| 4 - Fall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EDU 300  | Creating Effective Learning Environments     | 30 hours                            | Fall/Spring | 1/      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | EDU 304  | Context and Culture in Learning Environments |                                     | Fall Only   | 3/      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | EDU 322  | Teaching Exceptional Learners                |                                     | Fall Only   | 3/      |
| 5 – Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | EDU 310  | Family, School, and Community Partnerships   | 30 hours                            | Fall/Spring | 1/      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ART 325  | Art Methods for Elementary-Middle            |                                     | Spring Only | 3/      |
| <b>Required to move to the Demonstrating Expertise in Practice Sequence (400 level):</b> <ul style="list-style-type: none"><li>- Successful completion of EDU 300, 304, 310, 322</li><li>- Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |                                              |                                     |             |         |
| <b>Recommended prior to the Demonstrating Expertise in Practice Sequence (400 level):</b> <ul style="list-style-type: none"><li>- Complete all General Education coursework</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |                                              |                                     |             |         |
| DEMONSTRATING EXPERTISE IN PRACTICE SEQUENCE COURSES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |                                              |                                     |             |         |
| Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Course # | Course Title                                 | Field Exp Hrs                       | Offered     | Cr./Gr. |
| 6 – Fall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EDU 430  | Using Action Research to Improve Instruction | 40 hours                            | Fall/Spring | 2/      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ART 326  | Art Methods for High School                  |                                     | Fall Only   | 3/      |
| 7-Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EDU 440  | Teacher Preparation Portfolio Design         | 40 hours                            | Fall/Spring | 3/      |
| <b>Required to move to Residency (Student Teaching):</b> <ul style="list-style-type: none"><li>- Successful completion of all coursework required for degree, minor requirements, and EDU major requirements (except EDU 420 and 425)</li><li>- Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+</li><li>- Passing score on the Praxis II: ART (5134), or meet the requirements of the Content Knowledge Assessment Policy</li><li>- Successful completion of the Pre-Residency Portfolio with a score of 20 or higher from 2 faculty assessors</li><li>- Passed criminal background check within last two years that will remain valid through Residency</li><li>- Submission of completed Residency Application by due date listed on form</li><li>- Admitted to Residency</li></ul> |          |                                              |                                     |             |         |
| RESIDENCY (STUDENT TEACHING) COURSES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |                                              |                                     |             |         |
| 8 - Fall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EDU 420  | Residency Seminar                            | Full semester<br>PI<br>34.023(2)(c) | Fall/Spring | 2/      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | EDU 425  | Residency (Student Teaching)                 |                                     | Fall/Spring | 10/     |
| <b>Required for endorsement of licensure:</b> <ul style="list-style-type: none"><li>- Successful completion (grade of CR) of EDU 420 and 425</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |          |                                              |                                     |             |         |

\* All programs leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction and PI 34. DPI may make changes to the requirements for licensure at any time that may affect the program. It is the student's responsibility to ensure that they meet with the teacher education advisor each semester to ensure that they have the most current program information. Advising by anyone but the teacher education advisor will not be deemed official for this program.

**Updated March 2024**