

EPP CURRICULUM PLANNING GUIDE*
Art – Education Concentration Effective Fall 2024
For Spring Admission to Educator Preparation Program (EPP)

PRE-PROFESSIONAL SEQUENCE COURSES					
Semester	Course #	Course Title	Field Exp Hrs	Offered	Cr./Gr.
1 - Fall	EDU 100	Introduction to the Teaching Profession	10 hours	Fall/Spring	1/
2 - Spring	EDU 211	Child and Adolescent Development		Fall/Spring	3/
Required to be admitted to the Educator Preparation Program and to move to Developing Expertise Sequence (300 level): - Successful completion of ENGL 101 and MATH 102 or 111 (grade of C or above) - Successful completion of or concurrent enrollment in EDU 100, and 211 (grade of C+ or above); - Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ (required through entire program) - Admission to the Teacher Education Program					
DEVELOPING EXPERTISE SEQUENCE COURSES					
Semester	Course #	Course Title	Field Exp Hrs	Offered	Cr./Gr.
4 - Spring	EDU 300	Creating Effective Learning Environments	30 hours	Fall/Spring	1/
5 – Fall	EDU 310	Family, School, and Community Partnerships	30 hours	Fall/Spring	1/
	EDU 304	Context and Culture in Learning Environments		Fall Only	3/
	EDU 322	Teaching Exceptional Learners		Fall Only	3/
Required to move to the Demonstrating Expertise in Practice Sequence (400 level): - Successful completion of EDU 300, 304, 310, 322 - Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ Recommended prior to the Demonstrating Expertise in Practice Sequence (400 level): - Complete all General Education coursework					
DEMONSTRATING EXPERTISE IN PRACTICE SEQUENCE COURSES					
Semester	Course #	Course Title	Field Exp Hrs	Offered	Cr./Gr.
6 – Spring	EDU 430	Using Action Research to Improve Instruction	40 hours	Fall/Spring	2/
	ART 325	Art Methods for Elementary-Middle		Spring Only	3/
7-Fall	EDU 440	Teacher Preparation Portfolio Design	40 hours	Fall/Spring	3/
	ART 326	Art Methods for High School		Fall Only	3/
Required to move to Residency (Student Teaching): - Successful completion of all coursework required for degree, minor requirements, and EDU major requirements (except EDU 420 and 425) - Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ - Passing score on the Praxis II: ART (5134), or meet the requirements of the Content Knowledge Assessment Policy - Successful completion of the Pre-Residency Portfolio with a score of 20 or higher from 2 faculty assessors - Passed criminal background check within last two years that will remain valid through Residency - Submission of completed Residency Application by due date listed on form - Admitted to Residency					
RESIDENCY (STUDENT TEACHING) COURSES					
8 - Fall	EDU 420	Residency Seminar	Full semester PI 34.023(2)(c)	Fall/Spring	2/
	EDU 425	Residency (Student Teaching)		Fall/Spring	10/
Required for endorsement of licensure: - Successful completion (grade of CR) of EDU 420 and 425					

* All programs leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction and PI 34. DPI may make changes to the requirements for licensure at any time that may affect the program. It is the student's responsibility to ensure that they meet with the teacher education advisor each semester to ensure that they have the most current program information. Advising by anyone but the teacher education advisor will not be deemed official for this program.

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