

EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE

DEGREE: Bachelor of Science **MAJOR:** Elementary Education **LICENSURE PROGRAM:** Grades K–9

For Spring Admission to the Educator Preparation Program (EPP) - Effective 2025-2026

PRE-AMBIT COURSES

Semester	Course #	Course Title	Field Exp Hrs	Offered	Cr./Gr.
1-Fall	EDU 100	Introduction to the Teaching Profession	10 hours	Fall/Spring	1/
	EDU 200	Teaching the Whole Child		Fall/Spring	1/
	EDU 210	Exploring Equity in Education		Fall/Spring	1/
2-Spring	EDU 211	Child and Adolescent Development		Fall/Spring	3/
	EDU 212	Mathematics for Elementary and Middle School Teachers I		Fall/Spring	3/
3-Fall	EDU 215	Mathematics for Elementary and Middle School Teachers II		Fall/Spring	5/

Required to be admitted to the Educator Preparation Program and to move to Developing Expertise Sequence (300 level):

- Successful completion of ENGL 101 and MATH 102 or 111 with a grade of C+ or above
- Successful completion of, or current semester enrollment in, all 100- and 200-level EDU courses listed above, with grades of C+ or above
- Cumulative GPA of 2.75 or higher and EDU major GPA of 3.0 or higher with grades of C+ or above in all EDU courses
- Successful completion of the Communication Skills Assessment
- Admission to the Educator Preparation Program

Spring Admission to the EPP: DEVELOPING EXPERTISE COURSES

Semester	Course #	Course Title	Field Exp Hrs	Offered	Credits
4-Spring	EDU 300	Creating Effective Learning Environments	30 hours	Fall/Spring	1
	EDU 312	Designing Learner Centered Lesson Plans		Fall/Spring	3
	EDU 325	Introduction to Second Language Acquisition		Spring Only	3
	EDU 335	ESL Methods		Spring Only	3
	EDU 343	Classroom Management		Spring Only	3
5-Fall	EDU 310	Family, School, and Community Partnerships	30 hours	Fall/Spring	1
	EDU 304	Context and Culture in Learning Environments		Fall Only	3
	EDU 322	Teaching Exceptional Learners		Fall Only	3
	EDU 332	Foundations of Literacy		Fall Only	2
	EDU 333	Children's and Adolescent Literature and New Literacies		Fall Only	3

Required to continue in the EPP: Cumulative GPA of 2.75 or higher and EDU major GPA of 3.0 or higher, with grades of C+ or above in all EDU courses

Recommended prior to Semesters 6 and 7: Complete all General Education coursework (see next page for CKP courses and meet with EDU Advisor)

DEMONSTRATING EXPERTISE IN PRACTICE COURSES

Semester	Course #	Course Title	Field Exp Hrs	Offered	Credits
6-Spring	EDU 430	Using Action Research to Improve Instruction	60 hours	Fall/Spring	2
	EDU 431	Teaching Developmental Mathematics, Grades K-3		Spring Only	3
	EDU 432	Teaching Developmental Literacy, grades K-3		Spring Only	3
	EDU 433	Teaching Developmental Science, grades K-9		Spring Only	3
7-Fall	EDU 440	Teacher Preparation Portfolio	60 hours	Fall/Spring	2
	MUSE 303	Interdisciplinary Teaching and Learning		Fall Only	2
	EDU 442	Teaching Developmental Mathematics, grades 3-9		Fall Only	3
	EDU 443	Teaching Developmental Literacy, grades 3-9		Fall Only	3
	EDU 444	Teaching Developmental Social Studies, grades K-9		Fall Only	2

Recommended prior to Residency (Student Teaching): Take the Foundations of Reading (FoRT 890) assessment

Required to move to Residency (Student Teaching):

- Successful completion of all coursework required for degree, including Gen. Eds. and all EDU major requirements except EDU 420 and 425
- Cumulative GPA of 2.75 or higher and EDU major GPA of 3.0 or higher, with all EDU course grades C+ or above
- Meet the Content Knowledge Assessment Policy requirements (see p. 2)
- Successful completion of the Pre-Residency Portfolio with a score of 20 or higher
- Passed criminal background check within the last two years that will remain valid through Residency
- Admission to Residency

RESIDENCY (STUDENT TEACHING) COURSES

8-Spring	EDU 420	Residency Seminar	Full semester		2
	EDU 425	Residency (Student Teaching)	PI 34.15		10

Required for endorsement of licensure:

- Successful completion (grade CR) in EDU 420 and EDU 425
- Successful completion of the Pedagogical Knowledge Assessment
- Successful completion of the Foundations of Reading Test (FoRT 890).

REQUIRED ASSESSMENTS IN THE EDUCATOR PREPARATION PROGRAM

Foundations of Reading Test - FoRT 890

All candidates are required to pass the Foundations of Reading Test, a test of reading instruction knowledge and skills administered by Pearson. The FoRT 890 must be taken and passed prior to endorsement for licensure, but is not a requirement for admission to Residency.

Pedagogical Knowledge Assessment

Candidates are required to complete and pass an assessment of pedagogical knowledge prior to being endorsed for licensure. At UW-Parkside, this includes successful completion of the Pre-Residency Portfolio and evaluations of real-time teaching during Residency.

Content Knowledge Assessment

Option 1	3.0 or higher cumulative GPA in each content area in the table below, as listed by section
Option 2	Passing Score on Praxis II 5001, with subtest scores: Reading, 157; Math, 157; Social Studies, 155; Science, 159.

Content Area	Section 1	Section 2	Section 3	Section 4
English	Oral & Written Comm. ENGL 101: Composition and Reading AND ENGL 167: Introduction to Literature	Oral & Written Comm. COMM 105: Public Speaking for the 21st Century	Language & Linguistics EDU 332: Foundations of Literacy	Language & Linguistics EDU 325: Introduction to Second Language Acquisition
Mathematics	<i>One of the following:</i> - MATH 102: Quantitative Reasoning - MATH 104: College Mathematics with Appl. - MATH 111: College Alg. I - A course beyond MATH 111 with approval	EDU 212: Mathematics for Elementary and Middle School Teachers I	EDU 215: Mathematics for Elementary and Middle School Teachers II	N/A
Science	Life Science <i>One of the following:</i> - BIOS 100: Nature of Life - BIOS 101: Bioscience - BIOS 103: Human Biology	Earth and Space Science <i>One of the following:</i> - GEOG 100: Phys. Geog. and the Environment - GEOS 100: Earth in Perspective - PHYS 110: Intro to Astronomy - PHYS 120: Astronomy of Native America (DV)	Physical Science <i>One of the following:</i> - CHEM 100: The World of Chemistry - CHEM 101: General Chemistry I - PHYS 101: Principles of Physics	N/A
Social Studies	Geography <i>One of the following:</i> - GEOG 101: Geography of American Ethnicity and Race (DV) - GEOG 105: Contemporary Human Geography - GEOG 110: Intro. to Geography-World Regions	U.S. History <i>One of the following:</i> - HIST 101: U.S., Origins to Reconstruction - HIST 102: U.S., Reconstruction to Recent Times	Social Science <i>One of the following:</i> - EDU 235: Immigration and Education (DV) - ECON 101: American Economy - POLS 100: American Politics - SOCA 101: Intro. to Sociology	World History <i>One of the following:</i> - HIST 119: Western Civilization II: Middle Ages to 1815 - HIST 128: World History III: 1800 - Present