

**EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE\***  
**ELEMENTARY and SPECIAL EDUCATION DOUBLE MAJOR (MC-EA LICENSURE PROGRAM)**

<b>PRE-PROFESSIONAL SEQUENCE COURSES</b>						
<b>Semester</b>	<b>Course #</b>	<b>Course Title</b>	<b>Field Exp Hrs</b>	<b>Offered</b>	<b>Term</b>	<b>Cr./Gr.</b>
S1	EDU 100	Introduction to the Teaching Profession	10 hrs	Fall/Spring		1/
	EDU 101	Introduction to Disability	15 hrs (comm. org.)	Fall Only		3/
S2	EDU 200	Teaching the Whole Child	20 hrs	Fall/Spring		1/
S3	EDU 210	Exploring Equity in Education	20 hrs	Fall/Spring		1/
	EDU 211	Child and Adolescent Development		Fall/Spring		3/
	EDU 212	Mathematics for Elementary and Middle School Teachers		Fall/Spring		3/
<b>Required to move to the Developing Expertise Sequence (300 level):</b>						
<ul style="list-style-type: none"> <li>- Successful completion of ENGL 101 and MATH 102 or 111</li> <li>- Successful completion of or concurrent enrollment in EDU 100, 101, 200, 210, 211 and 212 (grade of C+ or above)</li> <li>- Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ (required through entire program)</li> <li>- Admission to the Teacher Education Program</li> </ul>						
<b>DEVELOPING EXPERTISE SEQUENCE COURSES</b>						
S4	EDU 300	Creating Effective Learning Environments	30 hrs	Fall/Spring		1/
	EDU 312	Designing Learning Curriculum		Fall/Spring		2/
	EDU 322	Teaching Exceptional Learners		Fall/Spring		3/
S5	EDU 310	Family, School, and Community Partnerships	30 hrs	Fall/Spring		1/
	EDU 304	Context and Culture in Learning Environments		Fall/Spring		3/
	MUSE 303	Interdisciplinary Teaching and Learning		Fall/Spring		2/
S4 or S5	EDU 324	Individual Learning Design and Technology		Fall Only		3/
	EDU 332	Foundations of Literacy		Fall Only		2/
	EDU 333	Children's and Adolescent Literature and New Literacies		Fall Only		3/
S4 or S5	EDU 325	Introduction to Second Language Acquisition		Spring Only		3/
	EDU 326	Behavioral and Psychosocial Models		Spring Only		3/
	EDU 335	ESL Methods		Spring Only		3/
<b>Required to move to the Demonstrating Expertise in Practice Sequence (400 level):</b>						
<ul style="list-style-type: none"> <li>- Successful completion of EDU 300, 304, 310, 312, 322, 324, 325, 326, 332, 333, 335 and MUSE 303</li> <li>- Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+</li> </ul>						
<b>Recommended prior to the Demonstrating Expertise in Practice Sequence (400 level):</b>						
<ul style="list-style-type: none"> <li>- Take the Foundations of Reading Test (FORT) after completing EDU 332</li> <li>- Complete all General Education coursework</li> </ul>						
<b>DEMONSTRATING EXPERTISE IN PRACTICE SEQUENCE COURSES</b>						
S6	EDU 430	Using Action Research to Improve Instruction	60 hrs	Fall/Spring		2/
S7	EDU 440	Teacher Preparation Portfolio Design	60 hrs	Fall/Spring		2/
S6 or S7	EDU 434	Teaching Developmental Movement & Health Education, K-9		Fall Only		2/
	EDU 439	Transition and Self-Determination		Fall Only		2/
	EDU 442	Teaching Developmental Mathematics, Grades 3-9		Fall Only		3/
	EDU 443	Teaching Developmental Literacy, Grades 3-9		Fall Only		3/
	EDU 444	Teaching Developmental Social Studies, Grades K-9		Fall Only		2/
	EDU 447	Case Management & Developing Individualized Plans		Fall Only		3/
S6 or S7	EDU 431	Teaching Developmental Mathematics, Grades K-3		Spring Only		3/
	EDU 432	Teaching Developmental Literacy, Grades K-3		Spring Only		3/
	EDU 433	Teaching Developmental Science, Grades K-9		Spring Only		3/
	EDU 437	Academic and Behavioral Assessment		Spring Only		3/
<b>Required to move to Residency (Student Teaching):</b>						
<ul style="list-style-type: none"> <li>- Successful completion of EDU 430, 431, 432, 433, 434, 437, 439, 440, 442, 443, 444, and 447</li> <li>- Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+</li> <li>- Passing score on the Praxis II: Middle School Content Knowledge exam (5146), or meet the requirements of the Content Knowledge Assessment Policy</li> <li>- Successful completion of all coursework required for degree, minor requirements, and EDU major requirements (except EDU 420 and 425)</li> <li>- Successful completion of the Pre-Residency Portfolio</li> <li>- Negative TB test within last two years and passed criminal background check within last two years that will remain valid through Residency</li> <li>- Submission of completed Residency Application by due date listed on form</li> </ul>						
<b>RESIDENCY (STUDENT TEACHING) COURSES</b>						
S8	EDU 420	Residency Seminar	Full semester PI 34.023(2)(c)	Fall/Spring		2/
	EDU 425	Residency (Student Teaching)		Fall/Spring		10/
<b>Required for endorsement of licensure:</b>						
<ul style="list-style-type: none"> <li>- Successful completion (grade of CR) of EDU 420 and 425</li> <li>- Passing score on the Foundation of Reading Test and the edTPA</li> </ul>						

\* All programs leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction and PI 34. DPI may make changes to the requirements for licensure at any time that may affect the program. It is the student's responsibility to ensure that they meet with the teacher education advisor each semester to ensure that they have the most current program information. Advising by anyone but the teacher education advisor will not be deemed official for this program.

**Updated November 2019**