## EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE\* ELEMENTARY and SPECIAL EDUCATION DOUBLE MAJOR (MC-EA LICENSURE PROGRAM)

RE-PROFE Semester	Course #	Course Title	Field Eve Ure	Offered	Term	Cr./G
emester			Field Exp Hrs	Fall/Spring	Term	-
S1	EDU 100	Introduction to the Teaching Profession	10 hrs	Fall Only		1/
62	EDU 101	Introduction to Disability	15 hrs (comm. org.)	,		3/
S2	EDU 200	Teaching the Whole Child	20 hrs	Fall/Spring		1/
S3	EDU 210	Exploring Equity in Education	20 hrs	Fall/Spring		1/
	EDU 211	Child and Adolescent Development		Fall/Spring		3/
	EDU 212	Mathematics for Elementary and Middle School Teachers oping Expertise Sequence (300 level):		Fall/Spring		3/
-		NGL 101 and MATH 102 or 111				
		r concurrent enrollment in EDU 100, 101, 200, 210, 211 and 212 (grade of C+ or a	above)			
		higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a	C+ (required through ent	tire program)		
EVELOPIN		SEQUENCE COURSES	20 hrs	Fall/Spring		1/
S4	EDU 300	Creating Effective Learning Environments	30 hrs	Fall/Spring		1/ 2/
	EDU 312	Designing Learning Curriculum		Fall/Spring		-
	EDU 322	Teaching Exceptional Learners				3/
S5	EDU 310	Family, School, and Community Partnerships	30 hrs	Fall/Spring		1/
	EDU 304	Context and Culture in Learning Environments		Fall/Spring		3/
	MUSE 303	Interdisciplinary Teaching and Learning		Fall/Spring		2/
S4 or S5	EDU 324	Individual Learning Design and Technology		Fall Only		3/
	EDU 332	Foundations of Literacy		Fall Only		2/
	EDU 333	Children's and Adolescent Literature and New Literacies		Fall Only		3/
S4 or S5	EDU 325	Introduction to Second Language Acquisition		Spring Only		3/
	EDU 326	Behavioral and Psychosocial Models		Spring Only		3/
	LD0 320	Denavioral and i Sychosocial Models				
<b>quired to m</b> Successful Cumulative	EDU 335 nove to the Demo completion of El e GPA of 2.75 or d prior to the Dem	ESL Methods DU 300, 304, 310, 312, 322, 324, 325, 326, 332, 333, 335 and MUSE 303 higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a monstrating Expertise in Practice Sequence (400 level): eading Test (FORT) after completing EDU 332	C+	Spring Only		3/
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Required for endorsement of licensure:

- Successful completion (grade of CR) of EDU 420 and 425

- Passing score on the Foundation of Reading Test and the edTPA

\* All programs leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction and PI 34. DPI may make changes to the requirements for licensure at any time that may affect the program. It is the student's responsibility to ensure that they meet with the teacher education advisor each semester to ensure that they have the most current program information. Advising by anyone but the teacher education advisor will not be deemed official for this program.

## **Updated November 2019**