

TEACHER CANDIDATE

100 LEVEL CLINICALS

COMMUNICATION

Mentor and Supervisor

PREPARATION

Planned Content and Activities

PROFESSIONALISM

Dress and Behavior

DAILY

- Observe mentor teacher and classroom activities
- Assist with classroom management tasks
- Interact one-to-one or with small groups
- Use co-teaching strategies such as one-teach one-observe and one-teach one-assist

SEMESTER

- Serve a minimum of 10 hours (one hour per week)
- Write directed observations and reflections related to teaching and learning

OBSERVATION

- No supervisor observations occur at the 100 level

MENTOR EXPECTATIONS

- Support candidate through basic co-teaching strategies, reflecting on your own practice, and sharing ideas and materials
- Approve student hours regularly through online Via system
- Evaluate candidates' professional dispositions through Via at the end of the placement
- Communicate concerns with Parkside supervisor or Clinical Coordinator promptly

Be at Parkside.

UNIVERSITY OF
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