

TEACHER CANDIDATE

200 LEVEL CLINICALS

COMMUNICATION

Mentor and Supervisor

PREPARATION

Planned Content and Activities

PROFESSIONALISM

Dress and Behavior

DAILY

- Observe and assist mentor teacher
- Assist with classroom management tasks
- Interact one-to-one or with small groups
- Use co-teaching strategies such as one-teach one-observe, one-teach one-assist, and station teaching

SEMESTER

- Serve a minimum of 20 hours (two hours per week)
- Write directed observations and reflections related to teaching and learning
- Participate in regular, basic co-planning with mentor
- Take increasing initiative to work with students as semester progresses

OBSERVATION

- Candidate will be observed by a Parkside supervisor once during the semester
- Pre- and Post-observation forms must be submitted to Via prior to and after observation
- Co-plan with mentor teacher for observation activity & lesson

MENTOR EXPECTATIONS

- Support candidate through basic co-teaching strategies, reflecting on your own practice, and sharing ideas and materials
- Approve student hours regularly through online Via system
- Evaluate candidates through clinical rubrics on Via at the end of the placement
- Communicate concerns with Parkside supervisor or Clinical Coordinator promptly

Be at Parkside.

UNIVERSITY OF
WISCONSIN **PARKSIDE**