TEACHER CANDIDATE

300 LEVEL CLINICALS

COMMUNICATION
Mentor and Supervisor

PREPARATION
Planned Content and Activities

PROFESSIONALISM
Dress and Behavior

DAILY
- Assist mentor teacher to plan and teach basic lessons
- Assist with classroom management tasks
- Use co-teaching strategies such as one-teach one-observe, one-teach one-assist, station teaching, and differentiated teaching, with team teaching where appropriate

SEMESTER
- Serve a minimum of 25-30 hours (about two-three hours per week)
- Participate in regular, basic co-planning with mentor
- Take increasing initiative to work with students as semester progresses

OBSERVATION
- Candidate will be observed by a Parkside supervisor once during the semester
- Lesson plans must be submitted to Via prior to observations
- Reflections must be submitted to Via after observations
- Co-plan with mentor teacher for observation lesson

MENTOR EXPECTATIONS
- Support candidate through basic co-teaching strategies, reflecting on your own practice, and sharing ideas and materials
- Approve student hours regularly through online Via system
- Evaluate candidates through clinical rubrics on Via at the end of the placement
- Communicate concerns with Parkside supervisor or Clinical Coordinator promptly

Be at Parkside.