

TEACHER CANDIDATE

400 LEVEL CLINICALS

COMMUNICATION

Mentor and Supervisor

PREPARATION

Planned Content and Activities

PROFESSIONALISM

Dress and Behavior

DAILY

- Assist mentor teacher to plan and teach basic lessons
- Assist with classroom management tasks
- Use co-teaching strategies such as station teaching, differentiated teaching, and team teaching
- Work with mentor teacher to complete methods course assignments & assessments

SEMESTER

- Serve a minimum of 40-60 hours (about four-six hours per week)
- Participate in regular co-planning with mentor
- Take increasing initiative to teach small-group and whole-group lessons as semester progresses

OBSERVATION

- Candidate will be observed by a Parkside supervisor once during the semester
- Lesson plans must be submitted to Via prior to observations
- Reflections must be submitted to Via after observations
- Co-plan with mentor teacher for observation lesson

MENTOR EXPECTATIONS

- Support candidate through basic co-teaching strategies, reflecting on your own practice, and sharing ideas and materials
- Allow candidate regular opportunities to co-teach and to teach independently
- Approve student hours regularly through online Via system
- Evaluate candidates through clinical rubrics on Via at the end of the placement
- Communicate concerns with Parkside supervisor or Clinical Coordinator promptly

Be at Parkside.

UNIVERSITY OF
WISCONSIN **PARKSIDE**