

**EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE
ELEMENTARY EDUCATION MAJOR & REQUIRED MINOR**

June 2014

Educator Preparation Program For Elementary Education Majors

Great teachers inspire the next generation.

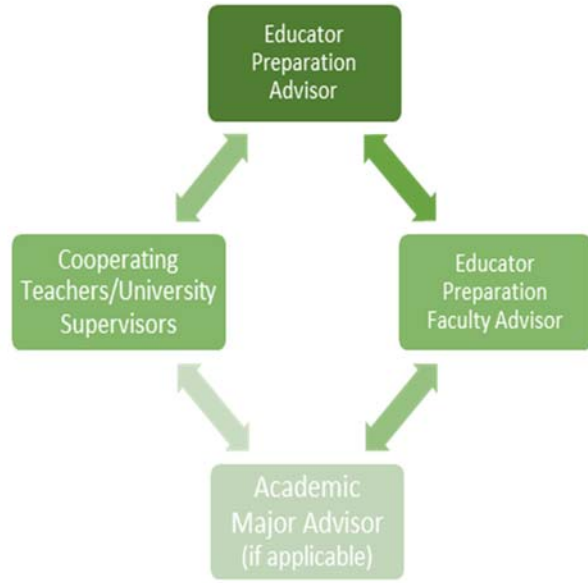


<i>ACADEMIC DEGREE REQUIREMENTS</i>	<i>Term</i>	<i>Cr/Gr</i>	<i>Notes</i>
ENGL 101: Composition and Reading			
MATH 111: College Algebra I OR MATH 102: Survey of Mathematics			
Modern Language (2 yrs HS or 1 yr college) Recommend SPAN 103 & 104			
<i>GENERAL EDUCATION REQUIREMENTS</i>			
Humanities and the Arts <small>(required: 12 credit hours from at least three different departments/programs. Suggested coursework: Choosing from the below courses will assist you in learning the concepts assessed in the Praxis CORE.)</small>	<i>Term</i>	<i>Cr/Gr</i>	<i>Notes</i>
ART 122: Introduction to Drawing			
ENGL 167: Introduction to Literature			
THEA 208: Multicultural Theatre in America			
Social and Behavioral Science <small>(required: 12 credit hours from at least three different departments/programs. Suggested coursework: Choosing from the below courses will assist you in learning the concepts assessed in the Praxis CORE.)</small>	<i>Term</i>	<i>Cr/Gr</i>	<i>Notes</i>
HIST 101: The United States, Origins to Reconstruction			
POLS 100: American Politics			
ECON 101: The American Economy			
HIST 128: World History, 1800 to Present			
Natural Science <small>(required: 12 credit hours from at least three different departments/programs. Suggested coursework: Choosing from the below courses will assist you in learning the concepts assessed in the Praxis CORE.)</small>	<i>Term</i>	<i>Cr/Gr</i>	<i>Notes</i>
BIOS 100: Nature of Life			
GEOS 100: Earth in Perspective			
CHEM 100: The World of Chemistry			
PHYS 101: Principles of Physics			
<i>ACADEMIC MINOR</i>	<i>Term</i>	<i>Cr/Gr</i>	<i>Notes</i>
<i>ADDITIONAL ELEMENTARY EDUCATION REQUIRED COURSES</i>	<i>Term</i>	<i>Cr/Gr</i>	<i>Notes</i>
MUSE 303: Interdisciplinary Teaching and Learning			Taken concurrently with EDU 430

Enter into the Rewarding Career of Teaching.....

- You can begin the Education courses as early as the first semester of your freshman year
- We will provide you with a challenging and innovative curriculum that will prepare you for a 21st century classroom
- A team of specialized advisors are in place to support you as you progress through the program

Student Support in the Educator Preparation Program



Educator Preparation Advising is a collaborative process. The educator preparation advisors and teacher candidate (you) work as a team to develop a successful advisor/advisee relationship. The advisors and you have important responsibilities in developing and maintaining this teamwork. The intent is to provide you with a full picture of your requirements and time-to-completion from an early point, and to support you as you pursue your initial licensure.

Requirements for Admission to the Educator Preparation Program

Application to the Educator Preparation Program requires completion of the requirements listed below. For more information about the application process see the directions for admission on the program website.

- Admission to UW Parkside**
- Documented Completion of University Skills Requirements** (English 101 and Math 102/111 required)
- GPA Requirement:** 2.75 cumulative GPA, including all higher education coursework; requires official transcripts from all post-secondary institutions
- Communication Skills Requirement: (One of the following)**
 - **Praxis CORE*** – Passing scores in reading (156), writing (162), and math (150). When registering for the test, indicate University of Wisconsin-Parkside as a score recipient (1860).
 - **ACT-** Composite score of 23 with minimum score of 20 on English, Math, and Reading, and the score is within the previous 5 years.
 - **SAT-** Composite score of 1070 with minimum score of 450 on Math and Verbal, and the score is within the previous 5 years.
 - **GRE Revised General Test-**Composite score of 298 with minimum score of 150 on Verbal and 145 on Math, and the score is within the previous 5 years.

**If you are having difficulty passing any portion of the Praxis Core, or do not quite meet the GPA requirement, please contact your Educator Preparation Program Advisor and refer to Exceptions Policy.*

- Successful completion (grade of C+ or better) or current enrollment in EDU 100, EDU 200, EDU 210, EDU 211 and EDU 212 at the time of application.**
- Completed Educator Preparation Application for Admission which includes:**
 - Reflective Essay – prompt is given by the Faculty member teaching EDU 100 or EDU 200

Meeting all admission requirements does not guarantee admission to the program.

**Questions about this information should be directed to
The Institute of Professional Educator Development located in Molinaro D111.**

<i>Pre-Professional Sequence</i>	<i>CR</i>	<i>Term</i>	<i>Gr</i>	<i>Clinical Hours/School/Level</i>	<i>Progression Requirements</i>
EDU 100: Educator Learning Community Seminar and Pre-Clinical I	1			Off-campus clinical hours: 20	Prerequisite to 300 level: <ul style="list-style-type: none"> • Admission to the Educator Preparation Program • Cumulative GPA 2.75 or higher • Successful completion of EDU 100,200, 210,211 & 212 Please note EDU 300 level courses are taken in blocks, see your faculty advisor.
EDU 200: Educator Learning Community Seminar and Pre-Clinical II	1			Off-campus clinical hours: 20	
EDU 210: Seminar: Exploring Children’s Worlds in Classroom, Context and Community Clinical	1			Off-campus clinical hours: 40	
EDU 211: Child & Adolescent Development	3				
EDU 212: Mathematics for Elementary and Middle School Teachers	3				
<i>Developing Expertise Sequence</i>	<i>CR</i>	<i>Term</i>	<i>Gr</i>	<i>Clinical Hours/School/Level</i>	<i>Progression Requirements</i>
EDU 320: Seminar: Family, School & Community Partnerships	1			Off-campus clinical hours: 60	Prerequisite to 400 level: <ul style="list-style-type: none"> • Successfully complete all courses within the Developing Expertise Sequence • Cumulative GPA 2.75 or higher • EDU GPA of 3.0 or higher (no course grade less than C+) • Successful completion of assessment presentation Please note EDU 400 level courses are taken in blocks, see your faculty advisor. (This is a summary of requirements your faculty advisor will review in detail progression steps)
EDU 321: Developmentally Appropriate Curriculum Design and Assessment	3				
EDU 322: Teaching and Assessing Strategies for Exceptional Learners	3				
EDU 330: Seminar: Culturally Responsive Teaching an Internship with Read America	1				
EDU 331: Teaching Across Cultural Differences	3				
EDU 332: Foundations of Literacy	3				
EDU 333: Children's and Adolescent Literature and New Literacies	3				
<i>Demonstrating Expertise in Practice Sequence</i>	<i>CR</i>	<i>Term</i>	<i>Gr</i>	<i>Clinical Hours/School/Level</i>	<i>Progression Requirements</i>
EDU 430: Seminar: Using Technology to Engage in Action Research I	2			Off-campus clinical hours: 120	Prerequisite to The Residency semester: <ul style="list-style-type: none"> • Successful completion of all courses within the Demonstrating Expertise Sequence • Passing score on Praxis II • Cumulative GPA 2.75 or higher • EDU GPA of 3.0 or higher (no course grade less than C+) • Successful completion of all coursework required for graduation requirements, major requirements and EDU requirements. • Successful completion of a Teacher Work Sample (This is a summary of requirements your faculty advisor will review in detail progression steps)
EDU 431: Teaching Developmental Math Concepts, K-2	3				
EDU 432: Teaching Developmental Literacy, K-2	3				
EDU 433: Teaching Developmental Science, K-2	2				
EDU 434: Teaching Developmental Movement and Health Education, Grades K-8	2				
EDU 435: Introduction to Second Language	3				
EDU 440: Seminar: Using Technology to Engage in	2				
EDU 441: Methods and Materials of Teaching English as a Second Language	3				
EDU 442: Teaching Developmental Math Concepts, Grades 3-8	3				
EDU 443: Teaching Developmental Literacy, Grades 3-8	3				
EDU 444: Teaching Developmental Social Studies in an Elementary & Middle School Setting	2				
EDU 445: Teaching Developmental Environmental Science, Grades K-8	2				
<i>The Residency</i>	<i>CR</i>	<i>Term</i>	<i>Gr</i>	<i>Residency Hours/School/Level</i>	<i>Certification Requirements</i>
EDU 450: Residency Seminar	2				Prerequisite to certification of licensure: <ul style="list-style-type: none"> • Passing score on edTPA • Successful completion of EDU 450 & EDU 455
EDU 455: Elementary & Middle School Residency	10				