EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE* SECONDARY EDUCATION LICENSURE PROGRAM WITH REQUIRED MINOR OR CONTENT MAJOR¹

FOR: Fall Admission to the Educator Preparation Program (EPP)

Effective Fall 2025

PRE-PROFESSIONAL SEQUENCE COURSES					
Semester	Course #	Course Title	Field Exp Hrs	Offered	Credits
1-Spring	EDU 100	Introduction to the Teaching Profession	10 hrs	Fall/Spring	1
	EDU 200	Teaching the Whole Child		Fall/Spring	1
	EDU 210	Exploring Equity in Education		Fall/Spring	1
2-Fall	EDU 211	Child and Adolescent Development		Fall/Spring	3
3-Spring		Courses for General Education and/or Minor Requirements ⁺			

Required to move to the Developing Expertise Sequence (300 level):

- Successful completion of ENGL 101 and MATH 102 or 111
- Successful completion of or concurrent enrollment in EDU 100, 200, 210, and 211 (grade of C+ or above)
- Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ (required through entire program)
- Admission to the Teacher Education Program

*Consider Minor or Content Major requirements early – General Education courses can be selected to count toward the minor or content major requirement

Fall Admission to the EPP: DEVELOPING EXPERTISE SEQUENCE COURSES							
4-Fall	EDU 300	Creating Effective Learning Environments	30 hrs	Fall/Spring	1		
	EDU 304	Context and Culture in Learning Environments		Fall Only	3		
	EDU 312	Designing Learner Centered Lesson Plans		Fall/Spring	3		
	EDU 322	Teaching Exceptional Learners		Fall Only	3		
	EDU 310	Family, School, and Community Partnerships	30 hrs	Fall/Spring	1		
5-Spring	EDU 343	Classroom Management		Spring Only	3		
	EDU 412	Literacy Development		Spring Only	3		

Required to move to the Demonstrating Expertise in Practice Sequence (400 level):

- Successful completion of EDU 300, 304, 310, 312, 343, and 322
- Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+

Recommended prior to the Demonstrating Expertise in Practice Sequence (400 level):

- Complete all General Education coursework

DEMONSTRATING EXPERTISE IN PRACTICE SEQUENCE COURSES						
6 Fall	EDU 430	Using Action Research to Improve Instruction	40 hrs	Fall/Spring	2	
6-Fall	EDU 402	Instructional Models and Strategies		Fall Only	3	
7-Spring	EDU 440	Teacher Preparation Portfolio Design	40 hrs	Fall/Spring	2	
	EDU 421-424	Methods of Teaching & Critical Issues in Sec. Content Areas		Spring Only	3	

Required to move to Residency (Student Teaching):

- Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+
- Passing score on the Praxis II: Content Knowledge exam, or earn a GPA of 3.0 or higher in the Required Minor or Content Major
- Successful completion of all coursework required for degree, EDU major requirements (except EDU 420 and 425), and content major requirements
- Successful completion of the Pre-Residency Portfolio
- Passed criminal background check within last two years that will remain valid through Residency
- Submission of completed Residency Application by due date listed on form

RESIDENCY (STUDENT TEACHING) COURSES					
O Fall	EDU 420	Residency Seminar	Full semester	Fall/Spring	2
8-Fall	EDU 425	Residency (Student Teaching)	PI 34.023(2)(c)	Fall/Spring	10

${\it Required for endorsement of licensure:}$

- Successful completion (grade of CR) of EDU 420 and 425
- Passing score on the pedagogical knowledge assessment

REQUIRED MINOR OR CONTENT MAJOR¹

Select One:

- Content Major²: English with a concentration in Language Arts (BA) (40 credits)
- Social Studies Education Minor (21 credits)
- Mathematics Education Minor Mathematics (23-24 credits)

^{*} All programs leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction and PI 34. DPI may make changes to the requirements for licensure at any time that may affect the program. It is the student's responsibility to ensure that they meet with the teacher education advisor each semester to ensure that they have the most current program information. Advising by anyone but the teacher education advisor will not be deemed official for this program.

SOCIAL STUDIES EDUCATION MINOR (21 Credits)			
Core Courses	Credits	Minor GPA«	
PSYCH 101 ³ Introduction to Psychological Science OR SOCA 101 ³ Introduction to Sociology	3		
ECON 101 ³ American Economy OR ECON 120 ³ Principles of Microeconomics OR ECON 121 ³ Principles of	3		
Macroeconomics			
POLS 100 ³ American Politics <u>OR</u> POLS 103 ³ Introduction to Comparative Politics	3		
POLS 104 ³ Introduction to International Relations	3		
GEOG 100 Physical Geography and the Environment	3		
GEOG 105 ³ Contemporary Human Geography OR GEOG 108 ³ Cultural and Environmental Sustainability OR	3		
GEOG 110 ³ Introduction to Geography: World Regions			
Specialization in History			
CHOOSE ONE (US History):	3		
-HIST 101 ³ The United States: Origins to Reconstruction)			
-HIST 102 ³ The United States: Reconstruction to Recent Times)			
CHOOSE ONE (World History):	3		
-HIST 118 Western Civilization I: From Antiquity to 1300			
-HIST 119 ³ Western Civilization II: The Middle Ages to 1815			
-HIST 120 Western Civilization III: From 1815 to the Present			
-HIST 126 World History I: From Antiquity to 1300			
-HIST 127 World History II: From 1300 to 1800			
-HIST 128 ³ World History III: From 1800 to the Present			
HIST 250 Sources and Methods in History	3		
Select TWO 300+ Level HIST Courses	6		
Select ONE 300+ Level Non-Western HIST Course (e.g. Africa, Asia, Middle East)	3		
-HIST 315 History of Modern Middle East			
-HIST 318 History of Islam			
-HIST 319 Arab-Israeli Conflict			
-HIST 330 Evolution of Pre-Modern Russia			
-HIST 331 History of Russia, 1917 to Present			
Note: This cannot count for TWO 300+ Level HIST Course			

MATHEMATICS EDUCATION MINOR (23-2	24 Credits)		
Number and Quantity Algebra	Credits	Minor GPA«	
MATH 111 College Algebra 1	5		
MATH 114 College Alegra II/Trigonometry	5		
Functions and Calculus			
MATH 221 ³ Calculus and Analytic Geometry I	5		
MATH 222 ³ Calculus and Analytic Geometry II	5		
Geometry			
MATH 361 Foundations of Geometry	3		
Statistics and Probability			
MATH 309 Probability and Statistics (Same as CSCI 309)	3		
Other Required Courses			
MATH 317 Differential Equations and their Applications 4			
CHOOSE ONE:	3-4		
-MATH 303 Set Theory, Logic and Proof			
-MATH 367 Elementary Number Theory			
-MATH 231 Discrete Mathematics (Same as CSCI 231)			
-MATH 301 Linear Algebra			

² Students will earn <u>either</u> their Content Major (B.A.) <u>OR</u> the B.S. in Secondary Education. Students will determine which degree to earn when completing the graduation application.

REQUIRED ASSESSMENTS IN THE EDUCATOR PREPARATION PROGRAM

Content Knowledge

All candidates are required to successfully complete a Content Knowledge Assessment prior to admission to Residency by meeting <u>one</u> of the following:

Assessment Required Score/Grade	Assessment	Required Score/Grade	
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[«] Visit https://www.uwp.edu/currentstudent/yourgrades/ to learn how to calculate a GPA

³ Indicates General Education Courses

1	Praxis Subject	English: Pass Praxis English Language Arts: Content Knowledge (5038) with score of 167
		Math: Pass Praxis Mathematics (5165) with score of 159
		Social Studies: Pass Praxis Social Studies: Studies Content Knowledge (5581) with score of 153
2	Coursework	Cumulative GPA of 3.0 or higher on a 4.0 scale in the required content minor or major
	(Alternative)	

Pedagogical Knowledge Assessment

Candidates are required to complete and pass an assessment of pedagogical knowledge prior to being endorsed for licensure. At UW-Parkside, this assessment includes successful completion of the Pre-Residency Portfolio and evaluations of real-time teaching during Residency.