**EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE\* SECONDARY EDUCATION (EA-A) LICENSURE PROGRAM**

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|  | **PRE-PROFESSIONAL SEQUENCE COURSES** | | | | | | |
| **Semester** | | **Course #** | **Course Title** | **Field Exp Hrs** | **Offered** | **Term** | **Cr./Gr.** |
| S1 | | EDU 100 | Introduction to the Teaching Profession | 10 hrs | Fall/Spring |  | 1/ |
| S2 | | EDU 200 | Teaching the Whole Child | 20 hrs | Fall/Spring |  | 1/ |
| S2 | | EDU 211 | Child and Adolescent Development |  | Fall/Spring |  | 3/ |
| ***Required to move to the Developing Expertise Sequence (300 level):***   * Successful completion of ENGL 101 and MATH 102 or 111 * Successful completion of or concurrent enrollment in EDU 100, 200, and 211 (grade of C+ or above) * Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ (required through entire program) * Admission to the Teacher Education Program | | | | | | | |
| **DEVELOPING EXPERTISE SEQUENCE COURSES** | | | | | | | |
| S4 | | EDU 300 | Creating Effective Learning Environments | 30 hrs | Fall/Spring |  | 1/ |
| EDU 312 | Designing Learning Curriculum |  | Fall/Spring |  | 2/ |
| EDU 304 | Context and Culture in Learning Environments |  | Fall/Spring |  | 3/ |
| S5 | | EDU 310 | Family, School, and Community Partnerships | 30 hrs | Fall/Spring |  | 1/ |
| EDU 322 | Teaching Exceptional Learners |  | Fall/Spring |  | 3/ |
| EDU 314 | Assessment of Learning |  | Spring Only |  | 2/ |
| ***Required to move to the Demonstrating Expertise in Practice Sequence (400 level):***   * Successful completion of EDU 300, 304, 310, 312, 314, and 322 * Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+   ***Recommended prior to the Demonstrating Expertise in Practice Sequence (400 level):***   * Complete all General Education coursework | | | | | | | |
| **DEMONSTRATING EXPERTISE IN PRACTICE SEQUENCE COURSES** | | | | | | | |
| S6 | | EDU 430 | Using Action Research to Improve Instruction | 40 hrs | Fall/Spring |  | 2/ |
| S7 | | EDU 440 | Teacher Preparation Portfolio Design | 40 hrs | Fall/Spring |  | 2/ |
| S6 or S7 | | EDU 402 | Instructional Models and Strategies |  | Fall Only |  | 3/ |
| EDU 412 | Literacy Development |  | Spring Only |  | 3/ |
| ***Required to move to Residency (Student Teaching):***   * Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ * Passing score on the Praxis II: Content Knowledge exam, or earn a GPA of 3.0 or higher in content major * Successful completion of all coursework required for degree, EDU major requirements (except EDU 420 and 425), and content major requirements * Successful completion of the Pre-Residency Portfolio * Passed criminal background check within last two years that will remain valid through Residency * Submission of completed Residency Application by due date listed on form | | | | | | | |
| **RESIDENCY (STUDENT TEACHING) COURSES** | | | | | | | |
| S8 | | EDU 420 | Residency Seminar | Full semester PI 34.023(2)(c) | Fall/Spring |  | 2/ |
| EDU 425 | Residency (Student Teaching) | Fall/Spring |  | 10/ |
| ***Required for endorsement of licensure:***   * Successful completion (grade of CR) of EDU 420 and 425 * Passing score on the pedagogical knowledge assessment | | | | | | | |

\* All programs leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction and PI 34. DPI may make changes to the requirements for licensure at any time that may affect the program. It is the student’s responsibility to ensure that they meet with the teacher education advisor each semester to ensure that they have the most current program information. Advising by anyone but the teacher education advisor will not be deemed official for this program.

**Updated June 2021**