

EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE* DEGREE: Bachelor of Science**MAJOR: Cross Categorical Special Education LICENSURE PROGRAM: K – Grade 12****For Spring Admission to the Educator Preparation Program (EPP) - Effective 2025-2026****PRE-PROFESSIONAL SEQUENCE COURSES**

Semester	Course #	Course Title	Field Exp Hrs	Offered	Credits
1-Fall	EDU 100	Introduction to the Teaching Profession	10 hours	Fall/Spring	1
	EDU 200	Teaching the Whole Child		Fall/Spring	1
	EDU 210	Exploring Equity in Education		Fall/Spring	1
2-Spring	EDU 101	Introduction to Disability		Spring Only	3
	EDU 211	Child and Adolescent Development		Fall/Spring	3
	EDU 212	Mathematics for Elementary and Middle School Teachers I		Fall/Spring	3
3-Fall	EDU 215	Mathematics for Elementary and Middle School Teachers II		Fall/Spring	5

Required to be admitted to the Educator Preparation Program and to move to the Developing Expertise Sequence (300 level):

- Successful completion of ENGL 101 and MATH 102 or 111 with grades of C+ or above
- Successful completion of or concurrent enrollment in all 100- and 200-level courses with grades of C+ or above
- Cumulative GPA of 2.75 or higher; EDU major GPA of 3.0 or higher, with all EDU course grades C+ or above
- Successful completion of the Communication Skills Assessment
- Admitted to the Educator Preparation Program

Spring Admission to the EPP: DEVELOPING EXPERTISE SEQUENCE COURSES

Semester	Course #	Course Title	Field Exp Hrs	Offered	Credits
4-Spring	EDU 300	Creating Effective Learning Environments	30 hours	Fall/Spring	1
	EDU 312	Designing Learning Curriculum		Fall/Spring	3
	EDU 326	Behavioral and Psychosocial Models OR EDU 439 Transition and Self-determination		Every Other Spring Only	2 or 3
	EDU 343	Classroom Management		Spring Only	3
	EDU 412	Literacy Development		Spring Only	3
5-Fall	EDU 310	Family, School, and Community Partnerships	30 hours	Fall/Spring	1
	EDU 304	Context and Culture in Learning Environments		Fall Only	3
	EDU 322	Teaching Exceptional Learners		Fall Only	3
	EDU 332	Foundations of Literacy		Fall Only	2
	EDU 437	Academic and Behavioral Assessment		Fall Only	3

Required to continue in the EPP: Cumulative GPA of 2.75 or higher and EDU major GPA of 3.0 or higher, with grades of C+ or above in all EDU courses**Recommended prior to Semesters 6 and 7:** Complete all General Education coursework (see next page for CKP courses and meet with EDU Advisor)**DEMONSTRATING EXPERTISE IN PRACTICE SEQUENCE COURSES**

Semester	Course #	Course Title	Field Exp Hrs	Offered	Credits
6-Spring	EDU 430	Using Action Research to Improve Instruction	60 hours	Fall/Spring	2
	EDU 324	Individual Learning Design and Technology		Spring Only	3
	EDU 335	ESL Methods		Spring Only	3
	EDU 431	Teaching Developmental Mathematics, Grades K-3		Spring Only	3
	EDU 432	Teaching Developmental Literacy, Grades K-3		Spring Only	3
	EDU 439	Transition and Self-Determination OR EDU 326 Behavioral and Psychosocial Models		Every Other Spring Only	2 or 3
7-Fall	EDU 440	Teacher Preparation Portfolio Design	60 hours	Fall/Spring	2
	EDU 442	Teaching Developmental Mathematics, Grades 3-9		Fall Only	3
	EDU 443	Teaching Developmental Literacy, Grades 3-9		Fall Only	3
	EDU 447	Case Management and Developing Individualized Plans		Fall Only	3

Recommended prior to Residency (Student Teaching): Take the Foundations of Reading (FoRT 890) assessment**Required to move to Residency (Student Teaching) semester:**

- Successful completion of all coursework required for degree, including Gen. Eds., and all EDU major requirements except EDU 420 and 425
- Cumulative GPA of 2.75 or higher and EDU major GPA of 3.0 or higher with all EDU course grades C+ or above
- Meet the Content Knowledge Assessment Policy requirements (see p. 2)
- Successful completion of the Pre-Residency Portfolio with a score of 20 or higher
- Passed criminal background check within the last two years that will remain valid through Residency
- Admission to Residency

RESIDENCY (STUDENT TEACHING) COURSES

8-Spring	EDU 420	Residency Seminar	Full semester PI 34.15		2
	EDU 425	Residency (Student Teaching)			10

Required for endorsement of licensure:

- Successful completion (grade of CR) of EDU 420 and 425
- Passing score on either the Foundation of Reading Test (FoRT) 890 assessment or the FoRT alternative assessment (see p. 2)
- Successful completion of the Pedagogical Knowledge Assessment

REQUIRED ASSESSMENTS IN THE EDUCATOR PREPARATION PROGRAM

Foundations of Reading Test (FoRT 890) OR FoRT Alternative Assessment

Passing the FoRT Assessment is required prior to endorsement for licensure; it is not required for admission to Residency. There are two (2) options for passing the FoRT assessment. Candidates may either pass the FoRT 890 administered by Pearson or complete an alternative assessment. Contact the Teacher Education Department for more information on the FoRT alternative assessment.

Pedagogical Knowledge Assessment

Candidates are required to complete and pass an assessment of pedagogical knowledge prior to being endorsed for licensure. At UW-Parkside, this includes successful completion of the Pre-Residency Portfolio and evaluations of real-time teaching during Residency.

Content Knowledge

Option 1	3.0 or higher cumulative GPA in each content area in the table below, as listed by section			
Option 2	Passing Score on Praxis II Elementary Education: Multiple Subjects 5001, with subtest scores: Reading (5002), 157; Math (5003), 157; Social Studies (5004), 155; Science (5005), 159			
Content Area	Section 1	Section 2	Section 3	Section 4
English	Oral & Written Comm. ENGL 101: Composition and Reading AND ENGL 167: Introduction to Literature	Oral & Written Comm. COMM 105: Public Speaking for the 21st Century (Prior-SPCH 105: Public Speaking)	Language & Linguistics EDU 332: Foundations of Literacy	
Mathematics	<u>One of the following:</u> - MATH 102: Quantitative Reasoning - MATH 104: College Mathematics with Appl. - MATH 111: College Algebra I - A course beyond MATH 111 with T. Ed. approval	EDU 212: Mathematics for Elementary and Middle School Teachers I	EDU 215: Mathematics for Elementary and Middle School Teachers II	N/A
Science	Life Science <u>One of the following:</u> - BIOS 100: Nature of Life - BIOS 101: Bioscience - BIOS 103: Human Biology	Earth and Space Science <u>One of the following:</u> - GEOG 100: Phys. Geog. and the Environment - GEOS 100: Earth in Perspective - PHYS 110: Intro to Astronomy - PHYS 120: Astronomy of Native America (DV)	Physical Science <u>One of the following:</u> - CHEM 100: The World of Chemistry - CHEM 101: General Chemistry I - PHYS 101: Principles of Physics	N/A
Social Studies	Geography <u>One of the following:</u> - GEOG 101: Geography of American Ethnicity and Race (DV) - GEOG 105: Contemp. Human Geography - GEOG 110: Intro. to Geography-World Regions	U.S. History <u>One of the following:</u> - HIST 101: U.S., Origins to Reconstruction - HIST 102: U.S., Reconstruction to Recent Times	Social Science <u>One of the following:</u> - EDU 235: Immigration and Education (DV) - ECON 101: American Economy - POLS 100: American Politics - SOCA 101: Intro. to Sociology	World History <u>One of the following:</u> - HIST 119: Western Civilization II: Middle Ages to 1815 - HIST 128: World History III: 1800 - Present