

EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE
Early Adolescence - Adolescence (Grades 6-12)

June 2014

Educator Preparation Program For History Majors

Great teachers inspire the next generation.

If you are passionate about History and you would enjoy sharing your enthusiasm with students, the Institute of Professional Educator Development has designed a new educator preparation program in partnership with the History Department that will give you the best knowledge, skills, and preparation to be that inspiring teacher. We offer licensure for students wishing to teach at the Early Adolescence—Adolescence (grades 6—12) level who are majoring in History. Completion of an educator license can be done at the same time as your major, and many UW-Parkside History graduates are currently teaching in schools across the country.

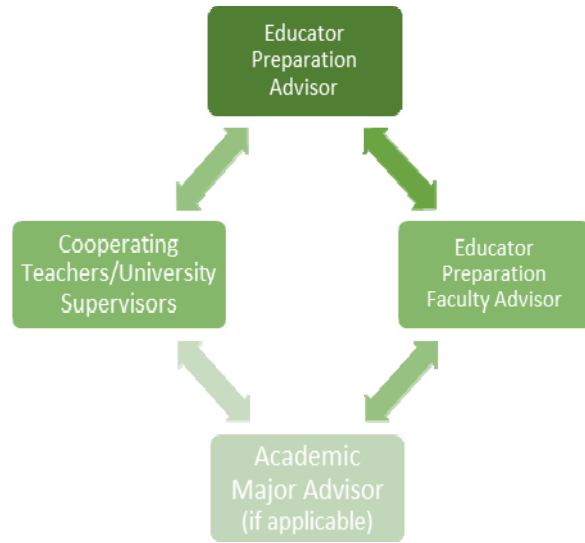


Enter into the Rewarding Career of Teaching.....

- You can begin the Educator Preparation program as early as the first semester of your freshman year
- We will provide you with a challenging and innovative curriculum that will prepare you for a 21st century classroom
- A team of specialized advisors are in place to support you as you progress through the program

Pre-Professional Sequence	CR	Term	Gr	Clinical Hours/ School/Level	Progression Requirements
EDU 100: Educator Learning Community Seminar and Pre-Clinical I	1			Off-campus clinical hours: 20	Prerequisite to 300 level: • Admission to the Educator Preparation Program • Cumulative GPA 2.75 or higher • Successful completion of EDU 100 & EDU 200
EDU 200: Educator Learning Community Seminar and Pre-Clinical II	1			Off-campus clinical hours: 20	Please note EDU 300 level courses are taken in blocks, see your faculty advisor.
Developing Expertise Sequence	CR	Term	Gr	Clinical Hours/ School/Level	Progression Requirements
EDU 300: Seminar & Practicum: The Learner & Learning	1			Off-campus clinical hours: 40	Prerequisite to 400 level: • Successful completion of all courses within the Developing Expertise Sequence • Cumulative GPA 2.75 or higher • EDU GPA of 3.0 or higher (no course grade less than C+) • Successful completion of assessment presentation Please note EDU 400 level courses are taken in blocks, see your faculty advisor.
EDU 302: Learning and Developmentally Appropriate Design	2				
EDU 304: Context and Culture in Learning Environments	2				
EDU 310: Seminar & Practicum II: Learning Design & Assessment	1			Off-campus clinical hours: 40	(This is a summary of requirements your faculty advisor will review in detail progression steps)
EDU 312: Designed Learning Curriculum	2				
EDU 314: Assessment of Learning	2				
Demonstrating Expertise in Practice Sequence	CR	Term	Gr	Clinical Hours/ School/Level	Progression Requirements
EDU 400: Seminar & Practicum III: Teaching Content	1			Off-campus clinical hours: 60	Prerequisite to the Residency semester: • Successful completion of all courses within the Demonstrating Expertise Sequence • Passing score on Praxis II • Cumulative GPA 2.75 or higher • EDU GPA of 3.0 or higher (no course grade less than C+) • Successful completion of all coursework required for graduation requirements, major requirements and EDU requirements
EDU 402: Instructional Models & Strategies in the Content Area	3				
EDU 404: Differentiation & Diagnostic Assessment	3				
EDU 410: Seminar & Practicum IV: Individualized Learning Design	2			Off-campus clinical hours: 60	(This is a summary of requirements your faculty advisor will review in detail progression steps)
EDU 412: Literacy Development	3				
EDU 414: Culturally Relevant Pedagogy	3				
The Residency	CR	Term	Gr	Residency Hours/ School/ Level	Certification Requirements
EDU 420: Residency Seminar	2				Prerequisite to certification of licensure • Passing score on edTPA • Successful completion of EDU 420 & EDU 425
EDU 425: Residency (Student Teaching)	10				(This is a summary of requirements your faculty advisor will review in detail progression steps)

Student Support in the Educator Preparation Program



Educator Preparation Advising is a collaborative process. The educator preparation advisors and teacher candidate (you) work as a team to develop a successful advisor/advisee relationship. The advisors and you have important responsibilities in developing and maintaining this teamwork. The intent is to provide you with a full picture of your requirements and time-to-completion from an early point, and to support you as you pursue your initial licensure.

✓ Requirements for Admission to the Educator Preparation Program

Application to the Educator Preparation Program requires completion of the requirements listed below. For more information about the application process see the directions for admission on the program website.

- Admission to UW Parkside**
- Documented Completion of University Skills Requirements** (English 101 and Math 102/111 required)
- GPA Requirement:** 2.75 cumulative GPA, including all higher education coursework; requires official transcripts from all post-secondary institutions
- Communication Skills Requirement: (One of the following)**
 - **Praxis CORE*** – Passing scores in reading (156), writing (162), and math (150). When registering for the test, indicate University of Wisconsin-Parkside as a score recipient (1860).
 - **ACT-** Composite score of 23 with minimum score of 20 on English, Math, and Reading, and the score is within the previous 5 years.
 - **SAT-** Composite score of 1070 with minimum score of 450 on Math and Verbal, and the score is within the previous 5 years.
 - **GRE Revised General Test-**Composite score of 298 with minimum score of 150 on Verbal and 145 on Math, and the score is within the previous 5 years.
- *If you are having difficulty passing any portion of the Praxis Core, or do not quite meet the GPA requirement, please contact your Educator Preparation Program Advisor and refer to Exceptions Policy.*
- Successful completion (grade of C+ or better) or current enrollment in EDU 100 and EDU 200 at the time of application.**
- Completed Educator Development Application for Admission which includes:**
 - Teacher Candidate Recommendation Form
 - Reflective Essay – prompt is given by the Faculty member teaching EDU 100 or EDU 200

Meeting all admission requirements does not guarantee admission to the program.

**Questions about this information should be directed to
The Institute of Professional Educator Development located in Molinaro D111.**

ACADEMIC DEGREE REQUIREMENTS	TERM	Cr/Gr	Notes
ENGL 101: Composition and Reading			
MATH 111: College Algebra I OR MATH 102: Survey of Mathematics			
Modern Language (2 yrs HS or 1 yr college) Recommend SPAN 103 & 104			
GENERAL EDUCATION REQUIREMENTS			
Humanities and the Arts (required to take 12 credit hours from each distribution area from at least three different departments/programs in each distribution area)	Term	Cr/Gr	Notes
Social and Behavioral Science (required to take 12 credit hours from each distribution area from at least three different departments/programs in each distribution area)	Term	Cr/Gr	Notes
PSYC 101: Introduction to Psychological Science			
HIST 101: The United States: Origins to Reconstruction (required for major)			
HIST 102: The United States: Reconstruction to Recent Times (required for major)			
Natural Science (required to take 12 credit hours from each distribution area from at least three different departments/programs in each distribution area)	Term	Cr/Gr	Notes
GEOG 100: Physical Geography and the Environment			
HISTORY MAJOR	Term	Cr/Gr	Notes
HIST 101: The United States: Origins to Reconstruction			
HIST 102: The United States: Reconstruction to Recent Times			
HIST 118: Western Civilization II: From 1300 OR HIST 126: World History II: From Antiquity to 1300			
HIST 119: Western Civilization II: From 1300 to 1800 OR HIST 127: World History II: From 1300-1800			
HIST 120: Western Civilization III: From 1815 to Present OR HIST 128: World History III: From 1815 to Present			
HIST 250: Sources and Methods in History			
HIST 307: History of Wisconsin			
HIST 350: Historiography and Great Historians			
15 credits required with at least 3 in the World Cluster:			
American Cluster: HIST 213, 335, 337, 339, 340, 342, 344, 345 and 364			
Origins of Conflict & Contemporary Challenges Cluster: HIST 236, 260/460, 268/468, 302, 313, 319, 325, 336 and 346			
World Cluster: HIST 247, 315, 317, 318, 327, 328, 347, 348, 385, 386, 387, 388 and 494			