

EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE
Early Adolescence - Adolescence (Grades 6-12)

June 2014

University of Wisconsin– Parkside Institute of Professional Educator Development

Educator Preparation Program For Political Science Majors

Great teachers inspire the next generation.

Have you ever thought about becoming a teacher? The Institute of Professional Educator Development in partnership with the Political Science department has designed an innovative educator preparation program that will prepare you to be that inspiring teacher. We offer licensure for political science majors wishing to teach students in grades 6-12. Completion of an educator license can be done at the same time as your major.



| Pre-Professional Sequence | CR | Term | Gr | Clinical Hours/ School/Level | Progression Requirements |
|--|----|------|----|-----------------------------------|--|
| EDU 100: Educator Learning Community Seminar and Pre-Clinical I | 1 | | | Off-campus clinical hours: 20 | Prerequisite to 300 level: • Admission to the Educator Preparation Program • Cumulative GPA 2.75 or higher • Successful completion of EDU 100 & EDU 200 |
| EDU 200: Educator Learning Community Seminar and Pre-Clinical II | 1 | | | Off-campus clinical hours: 20 | Please note EDU 300 level courses are taken in blocks, see your faculty advisor. |
| Developing Expertise Sequence | CR | Term | Gr | Clinical Hours/ School/Level | Progression Requirements |
| EDU 300: Seminar & Practicum: The Learner & Learning | 1 | | | Off-campus clinical hours: 40 | Prerequisite to 400 level: • Successful completion of all courses within the Developing Expertise Sequence • Cumulative GPA 2.75 or higher • EDU GPA of 3.0 or higher (no course grade less than C+) • Successful completion of assessment presentation Please note EDU 400 level courses are taken in blocks, see your faculty advisor. (This is a summary of requirements your faculty advisor will review in detail progression steps) |
| EDU 302: Learning and Developmentally Appropriate Design | 2 | | | | |
| EDU 304: Context and Culture in Learning Environments | 2 | | | | |
| EDU 310: Seminar & Practicum II: Learning Design & Assessment | 1 | | | | |
| EDU 312: Designed Learning Curriculum | 2 | | | Off-campus clinical hours: 40 | |
| EDU 314: Assessment of Learning | 2 | | | | |
| Demonstrating Expertise in Practice Sequence | CR | Term | Gr | Clinical Hours/ School/Level | Progression Requirements |
| EDU 400: Seminar & Practicum III: Teaching Content | 1 | | | Off-campus clinical hours: 60 | Prerequisite to the Residency semester: • Successful completion of all courses within the Demonstrating Expertise Sequence • Passing score on Praxis II • Cumulative GPA 2.75 or higher • EDU GPA of 3.0 or higher (no course grade less than C+) • Successful completion of all coursework required for graduation requirements, major requirements and EDU requirements (This is a summary of requirements your faculty advisor will review in detail progression steps) |
| EDU 402: Instructional Models & Strategies in the Content Area | 3 | | | | |
| EDU 404: Differentiation & Diagnostic Assessment | 3 | | | | |
| EDU 410: Seminar & Practicum IV: Individualized Learning Design | 2 | | | Off-campus clinical hours: 60 | |
| EDU 412: Literacy Development | 3 | | | | |
| EDU 414: Culturally Relevant Pedagogy | 3 | | | | |
| The Residency | CR | Term | Gr | Residency Hours/ School/ Level | Certification Requirements |
| EDU 420: Residency Seminar | 2 | | | | Prerequisite to certification of licensure • Passing score on edTPA • Successful completion of EDU 420 & EDU 425 |
| EDU 425: Residency (Student Teaching) | 10 | | | | (This is a summary of requirements your faculty advisor will review in detail progression steps) |

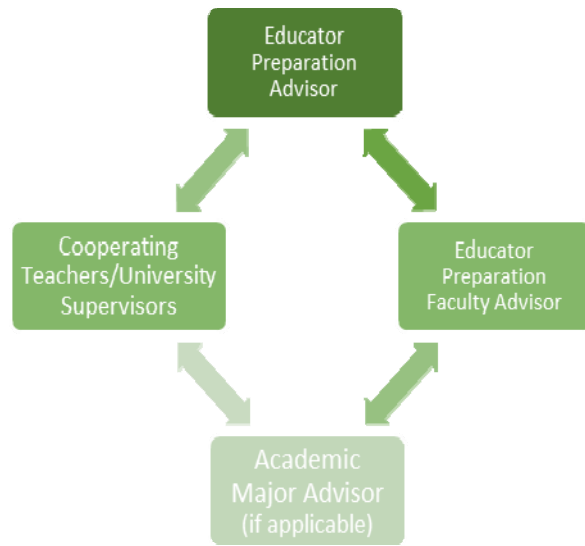
Enter into the Rewarding Career of Teaching.....

- You can begin the Educator Preparation program as early as the first semester of your freshman year
- We will provide you with a challenging and innovative curriculum that will prepare you for a 21st century classroom
- A team of specialized advisors are in place to support you as you progress through the program



Institute of Professional Educator Development
 The University of Wisconsin-Parkside
 900 Wood Rd; Molinaro Hall D111
 Kenosha, WI 53144
 (262)595-2180





Student Support in the Educator Preparation Program

Educator Preparation Advising is a collaborative process. The educator preparation advisors and teacher candidate (you) work as a team to develop a successful advisor/advisee relationship. The advisors and you have important responsibilities in developing and maintaining this teamwork. The intent is to provide you with a full picture of your requirements and time-to-completion from an early point, and to support you as you pursue your initial licensure.

✓ **Requirements for Admission to the Educator Preparation Program**

Application to the Educator Preparation Program requires completion of the requirements listed below. For more information about the application process see the directions for admission on the program website.

- Admission to UW Parkside**
- Documented Completion of University Skills Requirements** (English 101 and Math 102/111 required)
- GPA Requirement:** 2.75 cumulative GPA, including all higher education coursework; requires official transcripts from all post-secondary institutions
- Communication Skills Requirement: (One of the following)**
 - **Praxis CORE*** – Passing scores in reading (156), writing (162), and math (150). When registering for the test, indicate University of Wisconsin-Parkside as a score recipient (1860).
 - **ACT-** Composite score of 23 with minimum score of 20 on English, Math, and Reading, and the score is within the previous 5 years.
 - **SAT-** Composite score of 1070 with minimum score of 450 on Math and Verbal, and the score is within the previous 5 years.
 - **GRE Revised General Test-**Composite score of 298 with minimum score of 150 on Verbal and 145 on Math, and the score is within the previous 5 years.
- *If you are having difficulty passing any portion of the Praxis Core, or do not quite meet the GPA requirement, please contact your Educator Preparation Program Advisor and refer to Exceptions Policy.*
- Successful completion (grade of C+ or better) or current enrollment in EDU 100 and EDU 200 at the time of application.**
- Completed Educator Development Application for Admission which includes:**
 - Teacher Candidate Recommendation Form
 - Reflective Essay – prompt is given by the Faculty member teaching EDU 100 or EDU 200

Meeting all admission requirements does not guarantee admission to the program.

**Questions about this information should be directed to
The Institute of Professional Educator Development located in Molinaro D111.**

| ACADEMIC DEGREE REQUIREMENTS | Term | Cr/Gr | Notes |
|--|------|-------|-------|
| ENGL 101: Composition and Reading | | | |
| MATH 111: College Algebra I OR MATH 102: Survey of Mathematics | | | |
| Modern Language (2 yrs HS or 1 yr college) Recommend SPAN 103 & 104 | | | |
| GENERAL EDUCATION REQUIREMENTS | | | |
| Humanities and the Arts (required to take 12 credit hours from each distribution area from at least three different departments/programs in each distribution area) | Term | Cr/Gr | Notes |
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| Social and Behavioral Science (required to take 12 credit hours from each distribution area from at least three different departments/programs in each distribution area) | Term | Cr/Gr | Notes |
| PSYC 101: Introduction to Psychological Science (required by EDU) | | | |
| POLS 100 OR 103 OR 104 OR 105 (required by major) | | | |
| POLS 100 OR 103 OR 104 OR 105 (required by major) | | | |
| | | | |
| Natural Science (required to take 12 credit hours from each distribution area from at least three different departments/programs in each distribution area) | Term | Cr/Gr | Notes |
| GEOG 100: Physical Geography and the Environment | | | |
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| POLITICAL SCIENCE MAJOR | | | |
| POLS 100: American Politics | | | |
| POLS 103: Introduction to Comparative Politics | | | |
| POLS 104: Introduction to International Relations | | | |
| POLS 105: Political Beliefs | | | |
| POLS 200: Research Methods & Sources | | | |
| POLS 214: Legislative Politics (American Politics) | | | |
| POLS 221: Politics, Law and Society | | | |
| POLS 304: Theory of International Relations (World Politics) | | | |
| POLS 306: Modern Political Philosophy (political Theory) | | | |
| POLS 307: Contemporary Political Thought | | | |
| POLS 335: Democratization | | | |
| POLS 350: Theories of Comparative Politics | | | |
| POLS 400: Internship | | | |
| POLS 445: Senior Seminar in Political Science | | | |