

General Education
Minimum Course Expectations
Reasoned Judgment: Ethical Thinking

Ethical Thinking: recognizing and analyzing ethical issues and actions

At the 100-level, instructors should address a minimum of 2 of the learning outcomes.
At the 200-level, instructors should address a minimum of 3 of the learning outcomes from at least two categories.

Criteria addressed should be identified on the syllabus.

Knowledge

1. Describes their own core beliefs and articulate the origins of these beliefs.
2. Compares and contrasts their beliefs with others objectively in various social contexts.
3. Compares and contrasts the consequences/ramifications of actions that have multiple implications.

Skills

1. Applies ethical perspectives/concepts in multiple scenarios.
2. Applies ethical perspectives/concepts using an alternative perspective in multiple scenarios.
3. Evaluates ethical issues from multiple perspectives.

Approved by the UW-Parkside Faculty Senate on May 7, 2013.