

General Education
Minimum Course Expectations
Social and Personal Responsibility: Global Perspective

Global perspective: acquiring the knowledge and skills that provide an understanding of international/global issues and processes

At the 100-level, instructors should address a minimum of 2 of the learning outcomes.

At the 200-level, instructors should address a minimum 3 of the learning outcomes from at least two categories.

Criteria addressed should be identified on the syllabus.

Knowledge

1. Identifies major global concepts, issues, processes, and systems.
2. Recognizes that his/her culture is one of many diverse cultures and that alternate perceptions and behaviors may be based in cultural differences.
3. Explains how human actions modify physical environments and vice versa.

Skills

1. Demonstrates empathy and tolerance for ambiguity in a global context.
2. Collects valid and reliable data and information on international issue.
3. Applies strategies to work effectively with those who are from other cultures and places.
4. Uses knowledge of diverse cultural frames of reference and alternate perspectives for problem-solving

Development of Attitudes

1. Expresses openness to most, if not all, interactions with culturally different others.
2. Recognizes interconnected nature of the world and the importance of global citizenship.
3. Identifies positive aspects of different cultures from around the globe.
4. Reflects on how their national and cultural identities have been shaped.

Approved by the UW-Parkside Faculty Senate on May 7, 2013.