

**General Education
Minimum Course Expectations
Social and Personal Responsibility: Social Justice**

Current definition:

Social Equality: understanding and questioning social, political, economic and historical conditions that construct diversity and inequality

Proposed change to Social Justice with the following definition:

Social Justice: understanding and questioning values and beliefs about social, political, economic and historical contexts that construct diversity and inequality

At the 100-level, instructors should address a minimum of 2 of the learning outcomes.
At the 200-level, instructors should address a minimum of 3 of the learning outcomes from at least two categories.

Criteria addressed should be identified on the syllabus and guidelines for respectful academic interaction in the classroom should be established.

Knowledge

1. Identifies privilege (dominant culture, effects on others, etc.) and its relationship to social justice issues in community life, politics, and government.
2. Expresses how their own attitudes and beliefs differ from those of other cultures.
3. Compares and contrasts various values and beliefs in the context of historical and geopolitical events.
4. Examines identity and race as a social and cultural construct from multiple perspectives with a focus on self-awareness.

Skills

1. Examines research on race and culture.
2. Analyzes social justice from the perspectives of human rights, dignity and freedom.

Development of Attitudes

1. Recognizes how personal agency and individuals can impact social change through organized and personal activism.
2. Demonstrates the ability to collaboratively work in community contexts and structures

Approved by the UW-Parkside Faculty Senate on May 7, 2013.