

General Education
Minimum Course Expectations
Social and Personal Responsibility: Individual Accountability

Individual accountability: understanding what a responsible choice is and that one's present education and lifelong learning is a personal responsibility.

At the 100-level, instructors should address one expectation from "Responsible Choice" plus a minimum of one other component from each of the remaining sections.

At the 200-level, instructors should address one expectation from "Responsible Choice" plus a minimum of three other components using both of the remaining sections.

Criteria addressed should be identified on the syllabus. Responsible choice assumes that all required work is completed with evaluation based on the listed components.

Responsible Choice

1. Identifies opportunities to expand knowledge, skills, and abilities as part of completing required work.
2. Identifies multiple approaches for solving the problem. Approaches may be elementary in scope.
3. Conducts an *introductory* evaluation of solutions including: history, logic, reasoning, feasibility and impact. Introductory implies that key elements of depth may be missing.
4. Implements the solution in a manner that addresses the problem statement but may ignore relevant contextual factors.

Connects to Discipline and Experience

1. Applies previous knowledge and skills to demonstrate comprehension and performance in novel situations.
2. Compares life experience and academic knowledge to infer differences, as well as similarities, and acknowledges perspectives other than own.
3. Uses skills, abilities, theories, or methodologies gained in one situation in a new situation to contribute to understanding of problems or issues.

Reflection and Self-Assessment

1. Evaluates prior learning (past experiences inside and outside of the classroom) with some depth, revealing slightly clarified meanings or indicating a somewhat broader perspective about educational or life events.
2. Articulates strengths and challenges (within specific performances or events) to increase effectiveness in different contexts (through increased self-awareness).
3. Evaluates results relative to the problem defined with some consideration of need for further work.

Approved by the UW-Parkside Faculty Senate on May 7, 2013.